

Partnership for Literacy (P4L)

A Dyslexia Action literacy intervention part funded by The Dyslexia-SpLD Trust

Dyslexia Action's Partnership for Literacy (P4L) programme is a unique flexible and sustainable model that improves the literacy standards of all children by involving the whole school community.

Providing further evidence for different levels of training for all school staff and parents, P4L also demonstrates the value of specialist teaching materials such as 'Units of Sound' and 'The Active Literacy Kit'.

Funded largely by trusts, foundations, individual donors and corporate foundations, together with Government funding for 10 partnerships, Dyslexia Action has partnered with 41 primary schools nationwide since January 2006.

Partnership for Literacy (P4L) Secondary

Following on from the success of P4L Primary a similar model has been developed for secondary schools. Two of these schools have been funded through the Dyslexia-SpLD Trust.

The Dyslexia-SpLD Trust

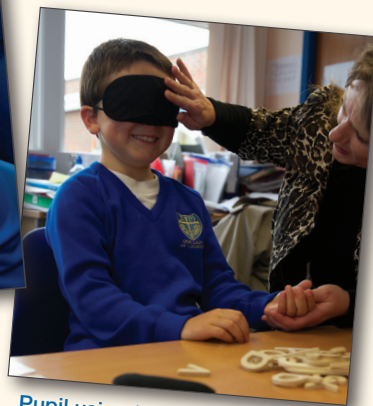
Impact and evaluation

The independent evaluations by The University of Durham's Centre for Evaluation and Monitoring demonstrate an upward trend in impact. The latest evaluation of the full sample of 2288 children across the 14 primary schools partnered with from September 2008 – 09 showed statistically significant progress in reading, that was above expectation.

The biggest impact was the reading gains made by the children in the lowest 20%. Almost half of these children moved from the 'Below Average' to the 'Average category' in reading in just two school terms.



Pupil using 'Units of Sound'



Pupil using 'Active Learning Kit'

Photographs provided courtesy of Dyslexia Action

For more information: www.dyslexiaaction.org.uk or www.unitsofsound.net