

Online guidance for schools, colleges and Local Authorities



An online supportive
guide to equip
professionals in Local
Authorities, schools,
colleges and settings
to deliver good
practice in line with
Special Educational
Needs Reforms

Available
Spring
2014

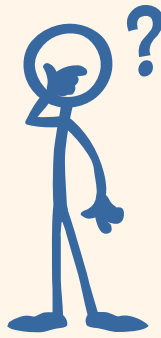


What is the purpose of this guide?

It will support professionals to;

- deliver a comprehensive Offer (including the **Local and School offers**) for those with specific learning difficulties including dyslexia
- review existing resources and materials which can support their graduated response within the new **school funding reforms**
- locate existing resources which can enrich their understanding of specific learning difficulties and dyslexia
- deliver training to teachers, practitioners, parents and governing bodies to increase their understanding of the **single SEN category** and what this means for pupils with SpLD and dyslexia
- select good practice which supports all pupils experiencing literacy difficulties in schools and colleges

In 2014 The Dyslexia-SpLD Trust will launch its online guidance for schools, colleges and Local Authorities.



The
Dyslexia-SpLD
Trust

How will this help schools and Local Authorities to fulfil their duties within the new SEN reforms detailed in the Children and families Bill?

It will;

- be hosted on a **single SEN portal** which can be accessed by parents, young people and professionals
- contain **FAQs** from parents and professionals with answers from experts in the field
- provide **case studies** which demonstrate how schools have supported pupils effectively
- provide exemplar **Local and School Offers** which fulfil the duties outlined in the new **Code of Practice**
- demonstrate a range of **evidence based approaches and interventions** from which schools can choose, to provide their graduated responses within the single SEN category
- contain materials to support your training and CPD needs around the SEND reforms with a particular reference to SpLD including dyslexia
- provide pathways to **additional qualifications and training** that schools can access to develop their own 'in school' expertise
- provide information to schools and Local Authorities about where they can access additional information about **specialist training and specialist teachers** in their localities

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