

## **Empowering Parents and Carers**

## A collaborative project supported by the Dyslexia-SpLD Trust

Empowering Parents and Carers is a collaborative project to provide support to a wider reach of parents and carers of children and young people with dyslexia, through drop in surgeries, awareness sessions and workshops and building networks, including a pool of Parent/Carer Champions.

Information available in a variety of languages.



For more information and how to get involved, please visit www.thedyslexia-spldtrust.org.uk/empower

## The Dyslexia-SpLD Trust

The Dyslexia-SpLD Trust are pleased to announce a collaborative project, by Dyslexia Action, the British Dyslexia Association, Springboard for Children and Helen Arkell Dyslexia Centre, to provide support to a wider reach of parents and carers of children and young people with dyslexia.

## The project will:

- ✔ Provide a series of drop-in surgeries in a variety of locations and venues, for parents and carers to speak in confidence to trained specialist teachers, helpline supporters, skilled volunteers and other parents of children and young people with dyslexia.
- ✓ Deliver a number of awareness sessions and workshops in different locations and venues, with wide community reach, for parents and carers to gain useful dyslexia related information and knowledge, and to be able to discuss issues with other parents and carers.
- ✓ Work towards building a network of parents which will:
  - > provide a way of disseminating information to other parents and carers
  - > empower parents and carers to make a contribution within the SpLD field through the partnering organisations and parent networks
  - > provide a body of knowledge that can be tapped into for opinions and views on education and SpLD issues
  - > provide a mechanism through which parent voice can provide feedback to policy makers for the benefit for dyslexic children
  - > provide useful guidance and critical friends for schools
  - > give a respected voice within a community











