

The Dyslexia-SpLD Trust

BDA Dyslexia Friendly Quality Mark for Schools

A British Dyslexia Association scheme supported by the Dyslexia-SpLD Trust

The Dyslexia Friendly Quality Mark for schools provides a framework of good practice in teaching and learning with an integrated, whole school approach. The criteria set within the model aims to improve standards for all children, not just dyslexic pupils.

Clear benefits of the process include increased self-esteem and motivation of dyslexic children, raised staff expectation of pupil's capabilities and better understanding from children toward dyslexia.



For more information please visit
www.thedyslexia-spldtrust.org.uk

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In 2011 through to 2013, the Trust will be supporting organisations which are:

- ✓ *Undertaking projects that demonstrate best practice in supporting children and young people with dyslexial/ specific learning difficulties.*
- ✓ *Expanding access to interventions of consistent quality and approach.*
- ✓ *Working to achieve greater long term sustainability through innovative approaches.*

The project involves supporting primary schools and an academy across 3 different regions to achieve the Dyslexia Friendly Quality Mark. The project will work in association with three local authorities, Children's Services and Local Dyslexia Associations.

Key outcomes of the project:

- ✓ *Audit and action planning against dyslexia friendly criteria.*
- ✓ *Dyslexia Friendly training for school workforce.*
- ✓ *Improved dyslexia understanding for teachers, teaching assistants, pupils, parents and governors, and whole school dyslexia friendly practices and policies.*
- ✓ *Mapping against national initiatives including Achievement for All*
- ✓ *Signposting to excellent resources including the Inclusion Development Programme (IDP) materials and Professional Development Framework.*

Once the criteria are met, the Dyslexia Friendly Quality Mark is awarded and the school is expected to continue to embed good practice.