

Building on Inclusion Development (BID)

A Trust project managed by Dyslexia Action

The Inclusion Development Programme (IDP) was designed to strengthen the expertise and confidence of teachers and teaching assistants in primary and secondary schools in order to ensure the progress and achievement of children with special educational needs. The IDP aimed to raise awareness of specific learning difficulties, improve the school and classroom environment and change teaching approaches.

For more information about The IDP visit:

www.thedyslexia-spldtrust.org.uk/resources/idp

The Building on Inclusion Development Project (BID project) follows on from this work and aims to:

- ✓ *Support and promote the dyslexia IDP materials*
- ✓ *Extend Continuing Professional Development (CPD) to embed best practice in schools*
- ✓ *Support recommendations made in the Rose Report 2009*

For more information about The BID Project visit:

www.thedyslexia-spldtrust.org.uk/resources/bid

The Dyslexia-SpLD Trust

How was it achieved?

The project entails trainers, from Dyslexia Action, developing the next steps in CPD for Dyslexia-SpLD post Inclusion Development Programme.

The training and delivery was developed in partnership with three local authorities, with the aim of helping embed best practice in schools which had started to improve awareness through the IDP, but wanted to take it further to support their learners.

The work consists of a number of short, on-line courses (20-30 hours of study) related to issues around dyslexia, such as: memory, spelling, reading, writing, self-esteem, organisation, study skills and maths.

