

Progress towards targets

Record of progress towards targets using

intervention

(insert name)

Pupil name:

Start date of intervention:

Finish date of intervention:

Intervention plans overseen by:

Intervention delivered by:

Frequency of intervention:
e.g. 30 visits x 3 per week

Other information available to support
this (Please highlight)

- ✓ Results of baseline assessments carried out
- ✓ Records of lesson observations and responses to classroom adjustments
- ✓ Records of conversations/meetings with parent & young person (including agreed strategies)
- ✓ Targets for this intervention (signed by teacher(s) parent(s)/carer(s) and young person)

	Pupil views	Evaluation of session	Notes (e.g. successful strategies identified)		Progress towards target 1	Progress towards target 2	Progress towards target 3
Session no:1/30	X feels that he is stupid.	X finds it difficult to set out the alphabet.	X seemed pleased when I demonstrated why he was having a particular difficulty & explained how this intervention would help him.	Need to break this task down by providing another sensory stimulus e.g. say the letter first.	Red. Amber. Green.	Red. Amber. Green.	Red. Amber. Green.
Session no: 2/30					Red. Amber. Green.	Red. Amber. Green.	Red. Amber. Green.
Session no: 3/30					Red. Amber. Green.	Red. Amber. Green.	Red. Amber. Green.
					Red. Amber. Green.	Red. Amber. Green.	Red. Amber. Green.
					Red. Amber. Green.	Red. Amber. Green.	Red. Amber. Green.