

All Case Studies

Name of Case Study	Source	Purpose	Where you will find it in this resource
David (Page 11)	Communicating phonics: A guide to support teachers delivering and interpreting the phonics screening check for children with speech, language and communication needs.	David's SLCN meant that he required a very systematic approach to learning phonics. The combination of a specially designed programme, good communication between all staff and good universal provision enabled him to make progress (Specialist).	The Local Offer.
'I Can' case study: A Chance to Talk; (Page 11)/Kirkby	SEND Pathfinder information pack V3 December 2013: The Local Offer.	This case study illustrates how a whole school commissioning model for supporting speech and language development at Key Stage 1 can have a positive impact on children at Universal, Targeted and Specialist levels.	The Graduated Response. Local Offer.
Brightlingtonsea Infants	AfA 3As.	How one school working within the AfA 3As framework improved its universal provision and reduced the number of interventions it was providing.	The Local Offer.

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Cognition and Learning and Learning Differently	Dyslexia-SpLD Trust Interventions for Literacy.	A whole school approach to making learning more accessible for pupils with working memory difficulties enabled departments to identify common approaches and students commented that learning was less fragmented.	The Funding Reforms. The Local Offer.
Springboard for Children: Transition project: Supporting literacy through transition from Primary to Secondary school	Dyslexia-SpLD Trust Interventions for Literacy.	Reading partners need skilled training and support to maximise impact. A school needs to manage partners so that feedback to teachers is effectively and regularly given. Teaching assistants (TAs) and Learning support assistants (LSAs) are well equipped to undertake this role. (Universal & Targeted).	Effective practice: Evidence.
Exploring the evidence of impact: The literacy and dyslexia/SpLD professional development framework	Dyslexia-SpLD Trust Interventions for Literacy.	To improve your confidence and knowledge in this area (The site also hosts over 150 relevant resources) Universal & Targeted.	Effective Practice: Resources to support you.
Excellent progress achieved through a combined reading and phonics based programme	Dyslexia-SpLD Trust Interventions for Literacy.	To see how one school reviewed its interventions (Targeted).	The Graduated Approach.

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The BDA dyslexia friendly quality mark	Dyslexia-SpLD Trust Interventions for Literacy.	Teaching the skills of reading and spelling to pupils with dyslexia was most successful when teachers selected appropriate resources to support particular learning needs (targeted and Specialist).	Effective Practice: Evidence.
Barlow Hall Primary School	Resources.	What one school is doing to identify children early and ensure that all staff have the skills to take swift and effective action when a child is not making progress in literacy (Universal & Targeted).	Effective Practice: Evidence.
Tregadillett Community Primary School, Cornwall (video)	Dyslexia-SpLD Trust Interventions for Literacy.	To see an example of how one school has developed its universal provision to support pupils with dyslexia and literacy difficulties.	Graduated Approach.
Harris Academy: Peckham (video)	Dyslexia-SpLD Trust Interventions for Literacy.	To see how one academy involved Springboard to support their targeted support for pupils with literacy difficulties and dyslexia.	The Local Offer.
Cornwall Local Authority	Dyslexia-SpLD Trust Interventions for Literacy.	How a local authority is developing best practice across all its schools.	The Local Offer.