

Youth Offending Teams

Notes to accompany PowerPoint presentation

2014

Aims

To raise awareness of dyslexia in a range of adult contexts and to raise awareness of issues of equality and diversity

Outcomes

Each session is 2.5 hours in length, plus set-up.

By the end of the session participants will:

- Identify the key characteristics and cluster of difficulties faced by Youth Offenders with dyslexia;
- Outline how dyslexia impacts on a learners' access to learning and training;
- Consider issues of equality and diversity; and suggest further sources of support and information.

Audience

Staff from participating Youth Offending Teams. Explain that the project is a joint funded project from the Dyslexia SpId Trust. The specialist organisations involved are British Dyslexia Association, Dyslexia Action and Helen Arkell Centre. Give a brief overview of the organization you work for.

Preparation

Once the date has been arranged, have a conversation with the representative at the YOT to ensure there is a room with a projector booked, how many attendees will there be and take a handout for each person attending. Take the presentation on a memory stick as well as your laptop. Confirm a few days before the event.

Take leaflets and business cards to leave. Take decent biscuits for coffee time!

Trainer's notes – overview of the training day

	Content and notes	Resources
	<p>The PPT will be available on the YOT website – http://www.thedyslexia-spldtrust.org.uk/</p> <p>Email yot@bdadyslexia.org.uk if any problems.</p> <p>Take your laptop with the PPT on or PPT on a memory stick.</p> <p>Prepare handouts as necessary + pre and post evaluation forms.</p> <p>Print off a few Discussion Task copies – (JJ, Jordan, Tia and Sam – in Dropbox)</p> <p>Print off a few of Sheet 1 and Sheet 2</p> <p>Check layout of the room</p> <p>Check directions to room if necessary. If possible, print participant packs on pale yellow / cream paper to demonstrate accommodation of scotopic sensitivity.</p>	<ul style="list-style-type: none"> • Laptop and an extension cable might be useful. • LCD projector and screen • Memory stick with PowerPoint (PPT) • Trainer pack • Participant packs
<p>Before 9:00 if possible</p>	<p>Checklist</p> <ul style="list-style-type: none"> • Laptop and LCD working – presentation loaded • Prepare flip chart paper ready for sticky notes questions • Flip chart and pens available • Signing-in sheet, name badges and name plates • Participant packs • If planning to go online, check Wi-Fi signal is available in the room • Arrangements for refreshments • Location of toilets • Evacuation procedures 	<ul style="list-style-type: none"> • LCD projector • Flipchart and pens • Signing-in sheet • Name badges • Name plates • Participant packs
<p>9:00-9:30</p>	<p>Coffee and registration</p> <p>Get everyone to sign in, collect name badge and name plate, give out handout and pre-evaluation sheet.</p>	

9:30-9:45	<p>Introduction to the day</p> <p>Brief introductions from everybody and, if time, stating one thing they hope to achieve from the day or the reason they came to the course.</p>	<ul style="list-style-type: none"> • Introduction
9:45-12.00	<p>Continue with Power Point Presentation. Collect pre and post evaluation forms at the end.</p> <p>We will be in touch after 6 months to evaluate the experience and discuss any changes that have been made.</p> <p>Webinar dates for Lucid training will be sent when a Mentor has been nominated.</p>	<p>Nb. Keep an eye on the time as you go.</p>

Notes to accompany slides

Familiarise yourself with the slides so you DO NOT just read off the slides. Use them as a prompt and talk around them, obviously there are parts you will need to read, but think about your audience. It is very boring to be read to!

Slide 6 This shows a number of items to commit to memory, like Kims Game. Show the slide for 2 minutes and then ask the delegates to write down with other hand and feet off the floor, as many items as they can remember in 1 minute, as a test of visual memory. Discuss how they feel.

Slide 20 Write about your last holiday or last day out for 2 minutes.

Slide 21 Write again, using the symbol instead of 'e'. Discuss how they feel.

Slide 22 Read in unison. Discuss how they feel.

Slide 23 Give 3 words for spelling – unnecessary, dough, beautiful

Slide 27 Sheet 1

Slide 30 Sheet 2

Discussion Task (JJ, Jakob, Tia and Sam)

Divide the delegates into 4 groups. Give each one a different case study. Allow 5 minutes for discussion and suggestions for how they would deal with the situation. Read the case study, or summarise if pushed for time, and ask the group to feed back.